

ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 62.

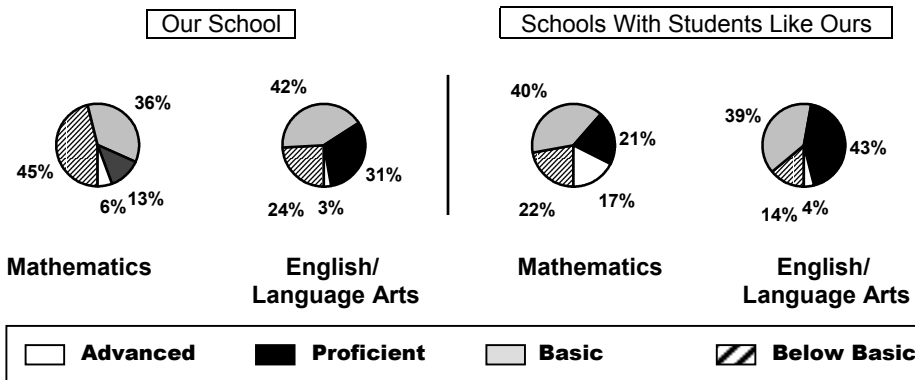
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=290)	75.9	53.8	N/A	N/A
Students with disabilities other than Speech (n=36)	25	16.7		
Students without disabilities (n=252)	83.7	59.1		
Gender				
Male (n=132)	72	55.2		
Female (n=156)	80.1	52.6		
Ethnic Group				
African American (n=134)	63.4	37.5		
Hispanic (n=6)	N/A	N/A		
White (n=136)	87.5	67.6		
Other (n=12)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=83)	53	34.5		
Pay for lunch (n=205)	85.9	61.7		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$4,038	N/A	\$4,861	\$5,347
• Prime instructional time	95.1%	Up from 94.2%	90.6%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	20.3 to 1	18.7 to 1
STUDENTS (n=623)				
• Attendance Rate	96.7%	Up from 96.2%	96.5%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	0.7%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	0.7%	N/A	2%	3.1%
• First graders who attended full day kindergarten	95.1%	Up from 93%	94.9%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	2.2%	Down from 2.3%	2.8%	3.6%
TEACHERS (n=38)				
• Professional Development days per teacher	5.1 Days	Down from 5.4	7.6 Days	7.6 days
• Attendance Rate	98.6%	Up from 98.2%	95.5%	95.1%
• Teachers with advanced degrees	55.3%	Down from 57.5%	54.3%	47.7%
• Continuing contract teachers	76.3%	Down from 82.5%	87.1%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	87.1%	Down from 91.1%	89.1%	87.2%
• Average teacher salary	\$39,106	Up 5.8%	\$38,872	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	64.6%	N/A	65.8%	65.3%
• Principal's years at the school	2	N/A	4.5	4.0
• Parents attending conferences	71.6%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	29.4%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.2%	Up from 0%	0.6%	1.1%
• Suspended or expelled	7	N/A	1	1
• Gifted and talented	11.5%	Up from 9.1%	22.5%	11.5%
• With disabilities other than speech	9.1%	Down from 10.7%	7.9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mauldin Elementary School is located in a combination residential/business area at 101 E. Butler Avenue, Mauldin, SC. The school was originally built in 1935 and was renovated in 1968. The school serves approximately 645 students in kindergarten through fifth grade.

The faculty and staff emphasize academic excellence and have high expectations for all students. The combined efforts of faculty, staff, parents, and community members are reflected in the many special recognitions that Mauldin Elementary has received. These include the following: Palmetto's Finest, School Incentive Reward Winner, State finalist Presidential Award for Excellence in Mathematics and Science, and Exemplary Writing Hall of Fame Mentor.

Many of our teachers have received grants from the Alliance for Education, Bell South, EIA, and Target 2000. Grant funding is utilized to extend and enrich the core curriculum.

In order to provide academic success for all students, teachers have been trained in Pat Cunningham's Four-Block Model of instruction for reading and language arts. The teaching of state standards for all core subjects is reflected in the annual syllabus prepared by each teacher as well as weekly lesson planning.

In pursuit of our mission for success for all students, we are committed to providing educational experiences that will enable our children to reach their full potential. Through the unified efforts of home, school, and community, Mauldin Elementary will continue to be one of Palmetto's Finest.

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	97.1	69.9	(Avail. 2002)
Satisfied with social and physical environment	91.4	67.0	
Satisfied with home-school relations	77.1	89.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301067

Mauldin Elementary
101 E. Butler Ave.
Mauldin, SC 29662

Grades K-5 Elementary School

Enrollment: 623 Students

Principal

Mrs. Ellen Knight 864-281-1260

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com